

## **History and Citizenship: Cycle 2 Year 1**

### ***Competencies:***

Examine social phenomena from a historical perspective	35%
Interpret social phenomena using the historical method:	35%
Strengthen his/her consciousness of citizenship through the study of history	30%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2018 – June 7, 2019	60%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

#### ***Fixed:***

- |  |     |
|--|-----|
| • Participation in class work and discussions as well as tutorials | 10% |
| • Portfolio  | 5%  |

#### ***Variable:***

- |  |          |
|--|----------|
| • Evaluation of projects and assignments/worksheets: | 20 - 45% |
| • Quizzes and tests:                                 | 15 - 25% |
| • Participation:                                     | 10%      |

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course Information:***

History of Canada: Indigenous Culture, New France, British colony, Canadian Federation, Modernization of Quebec Society

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## **Mathematics Cycle 2 Year 1**

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### ***Competencies:***

Solves situational problem:	30%
Uses mathematical reasoning:	70 %

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2018 – June 7, 2019	60%

The marking scheme will vary from term to term

### ***Marking scheme per term:***

• Daily work	40 - 60 %
• Tests	40 - 60 %
• Portfolio and participation	10%

There will be a final for mathematics.

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

The themes of the year will be:

- Real numbers
  - Exponents
  - Polynomials
  - Properties of a function
  - Introduction to functions
  - Equations and inequations
  - Solids
  - Area and volume
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## **Science and Technology Cycles 2**

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### ***Competencies***

Practical	40%
Seeks answers or solutions to scientific or technological problems	
Communicates in the languages used in science and technology	
Theory	60%
Makes the most of his/her knowledge of science and technology	
Communicates in the languages used in science and technology	

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2018 – June 7, 2019	60%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

#### ***Fixed:***

- |  |     |
|--|-----|
| • Participation (Collaboration in class, labs) | 15% |
| • Portfolio                                    | 5%  |

#### ***Variable:***

- |                 |        |
|-----------------|--------|
| • Labs          | 15-25% |
| • Quizzes/Tests | 5-25%  |
| • Projects      | 20-35% |
| • In-class work | 20-40% |
| • LES           | 15-25% |

### ***Communication with parents***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

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## **English: Cycle 2 Year 1**

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### ***Competencies:***

Uses language to communicate and learn	33%
Reads and listens to texts	33%
Produces spoken, written and media texts	34%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2018 – June 7, 2019	60%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

#### ***Fixed:***

• Participation (tutorials, in-class work, contribution to class)	10%
• Journal and Portfolio	15%

#### ***Variable:***

• Major written assignments	15-35%
• Mini written assignments	5-10%
• Quizzes/Tests	10-25%
• Oral presentations	15-20%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

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## **Ethics and Religious Culture: Cycle 2**

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### ***Competencies:***

Reflects on Ethical questions:	25%
Engage in dialogue:	25%
Demonstrate an understanding of the phenomenon of religion:	25%
Engages in Dialogue:	25%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2018 – June 7, 2019	60%

The marking scheme will vary from term to term

### ***Marking scheme per term:***

• Class Discussion:	40%
• Reflection book:	20%
• Participation and portfolio:	20%
• Tests:	20%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

- Various Ethical issues concerning human beings and our planet.
- Exploring aspects of various religions.
- Discussing issues arising in our society.

## **Physical Education: Cycle 2 Year 1**

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### ***Competencies:***

Perform skills in different physical activity settings:	35%
Interact with others in different physical activity settings:	35%
Adopts a healthy, active lifestyle:	30%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2019 – June 7, 2019	60%
The marking scheme will vary from term to term	

### ***Fixed marking scheme per term:***

• Sportsmanship:	20%
• Participation:	50%
• Health awareness:	30%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

The themes of the year will be:

- Participating in various sports.
  - Sportsmanship: Learning to cooperate in a peaceful fashion within the setting of a team and sport.
  - Completing tasks related to health and wellness
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## **Visual Arts: Cycle 2 Year 1**

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### ***Competencies:***

Creates personal and media images	70%
Appreciates images	30%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2018 – June 7, 2019	60%

The marking scheme will vary from term to term

### ***Marking scheme per term:***

#### ***Fixed:***

• Participation (tutorials, in-class work, contribution to class)	10%
• Portfolio	50%

#### ***Variable:***

• Major projects and assignments	15-35%
• Mini projects and assignments	5-10%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

Projects may include: drawing, painting, collage, printing, modelling shaping and assembling, photography, as well as creative use of the computer.